WHO WANTE TEACHER?
WHO WANTE TEACHER? Terry Ashton

Who am 1?

Terry Ashton



What are anyway?

What are anyway?

reflection and discussion

complex role of Guidance

What are anyway? what have I learned?

what can you expect?

what are the ups and downs?

What are anyway? what have I learned?

how can you become better?

what can you expect?

what are the ups and downs? What are anyway? what have I learned?

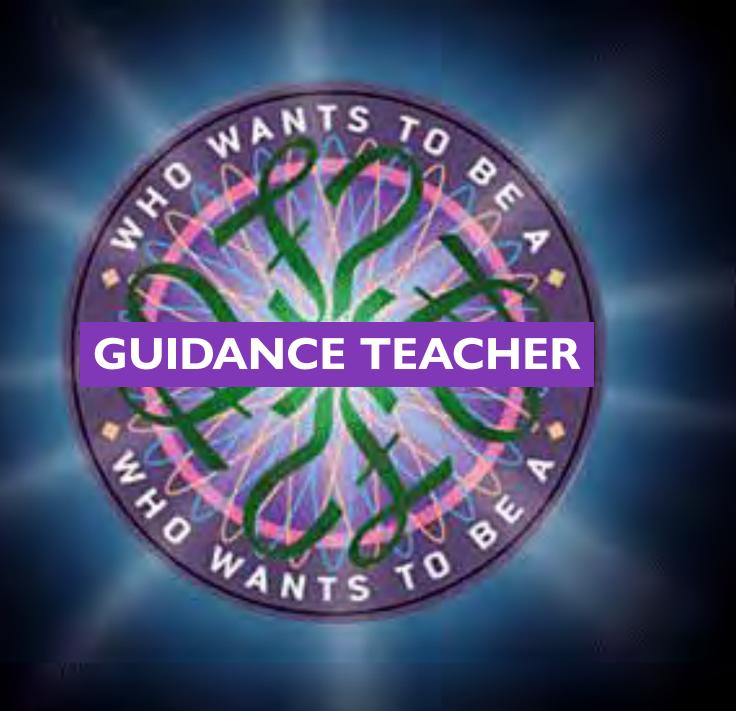
how can we become better?

what can you expect?

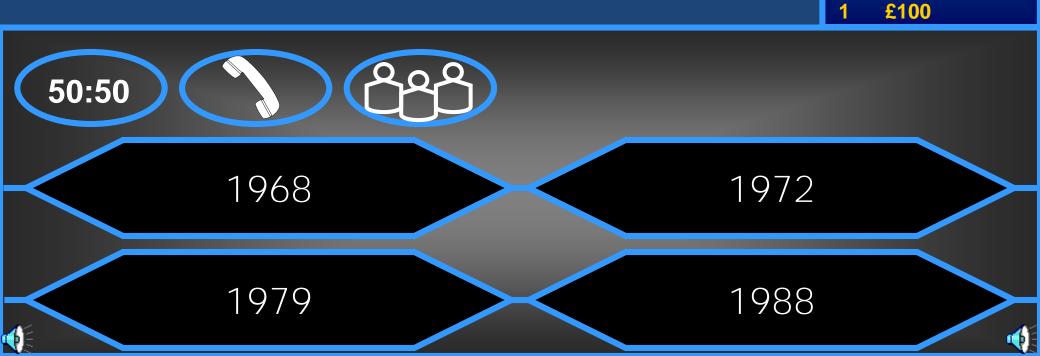
what are the ups and downs?

what is your role?

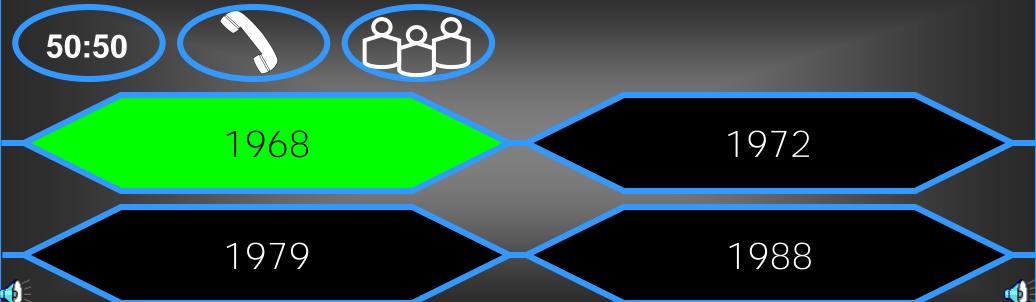




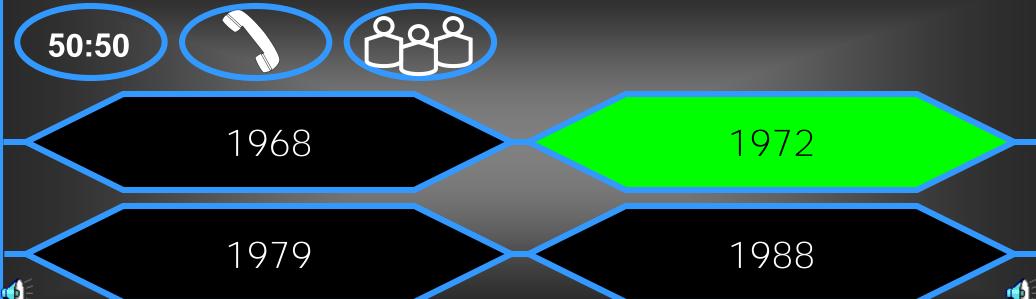




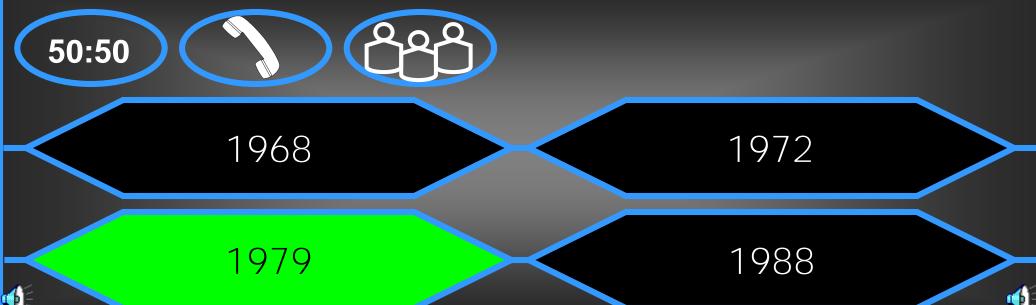




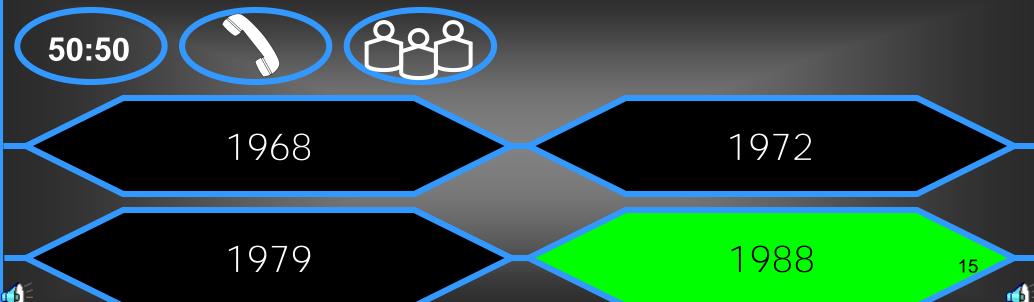






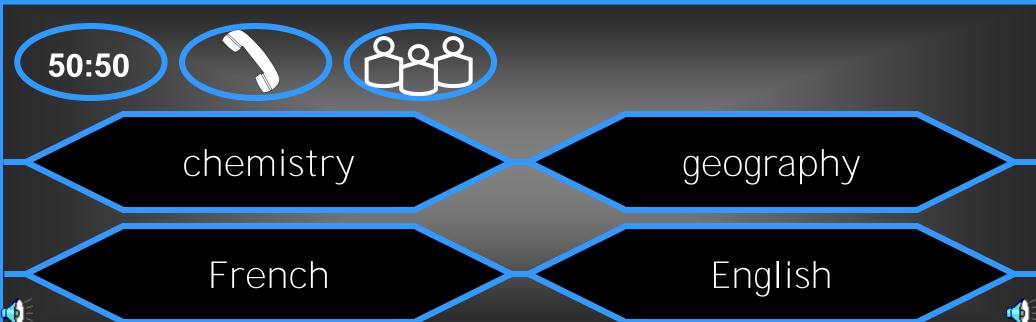






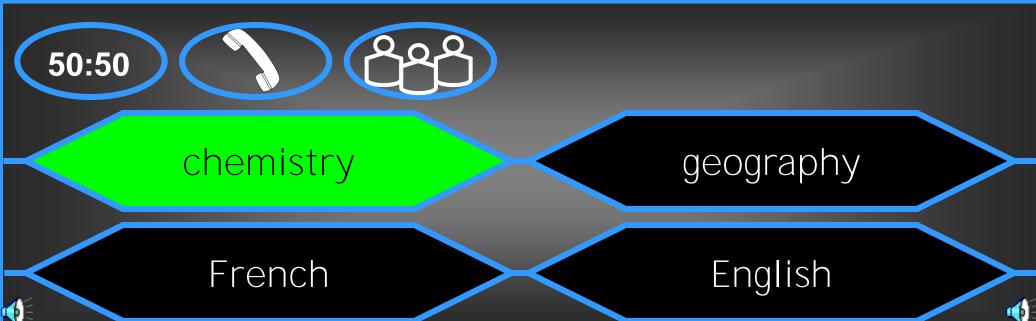








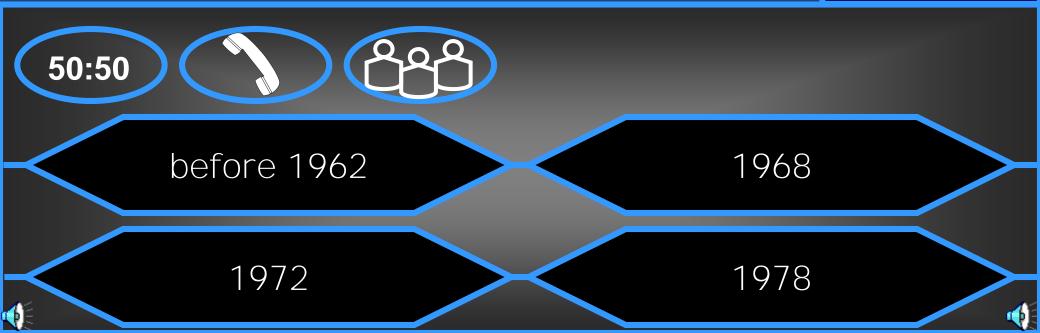




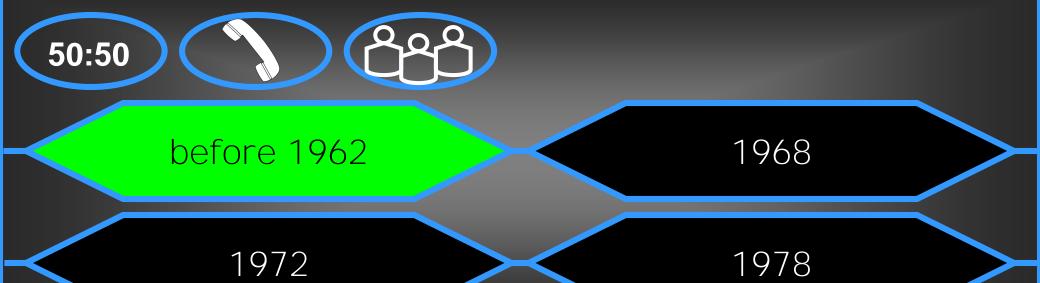




£100

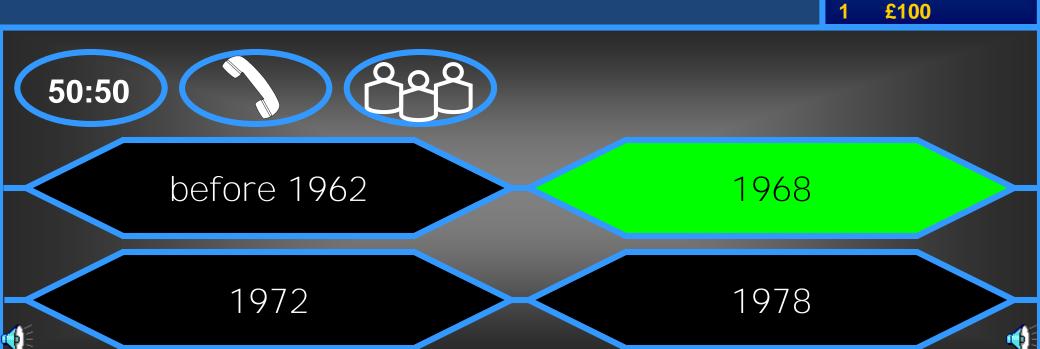














£1,000,000 £500,000 £250,000 £125,000 £64,000 £32,000 £16,000 £8,000 £4,000 £2,000 £1,000 £500 £300 £200 £100



before 1962

1968

1972

1978



£1,000,000 £500,000 £250,000 £125,000 £64,000 £32,000 £16,000 £8,000 £4,000 £2,000 £1,000 £500 £300 £200 £100



before 1962

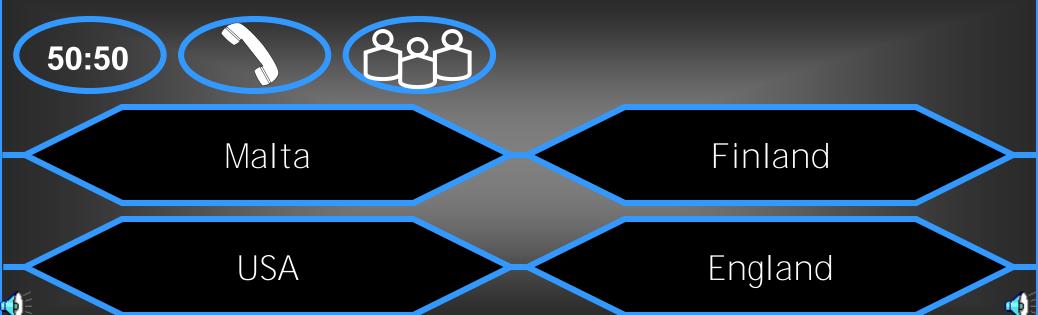
1968

1972

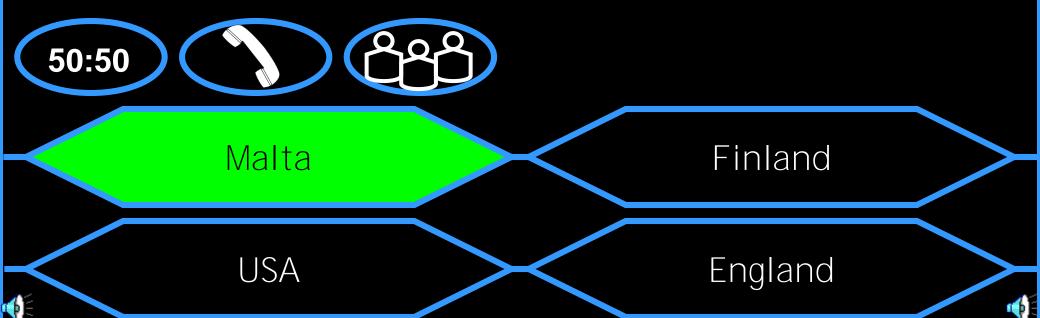
1978



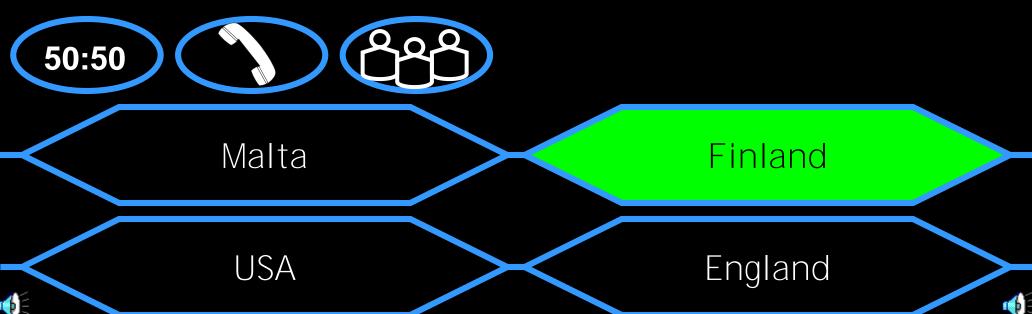




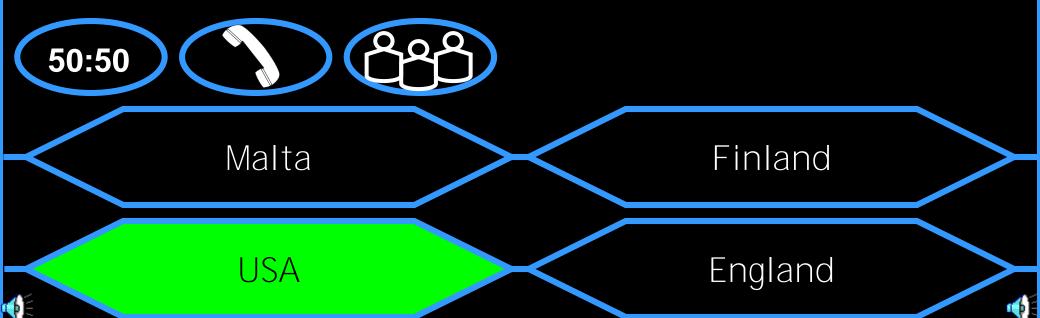




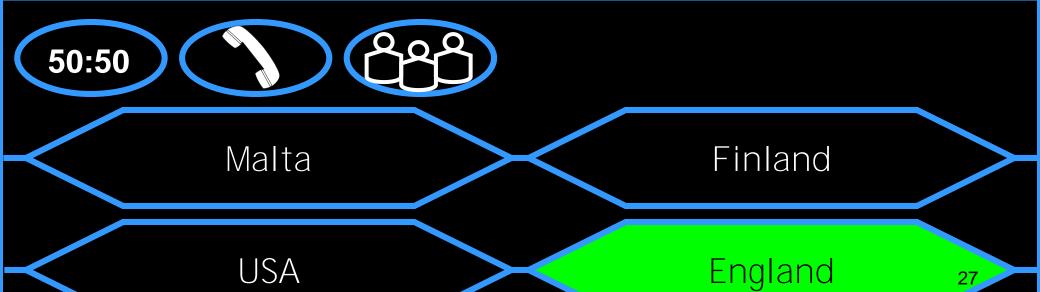






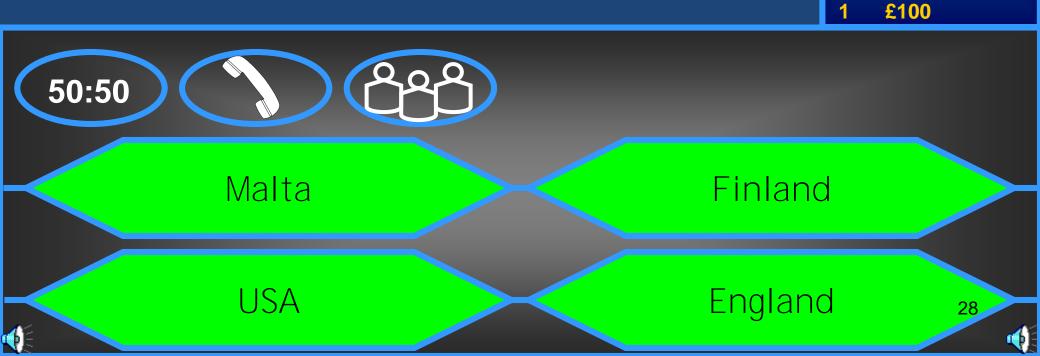




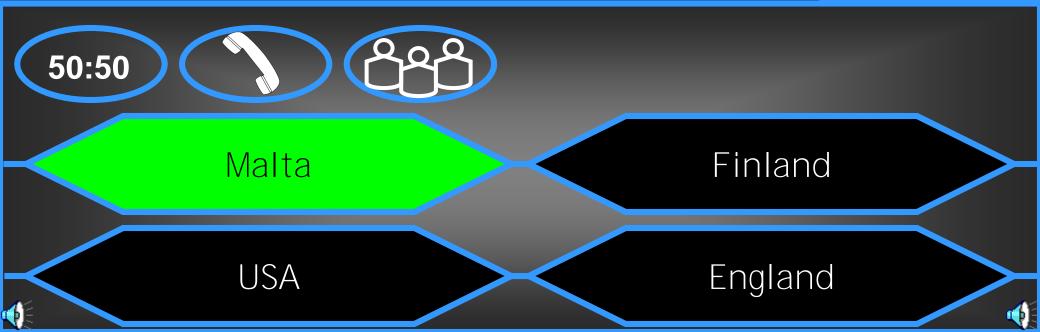




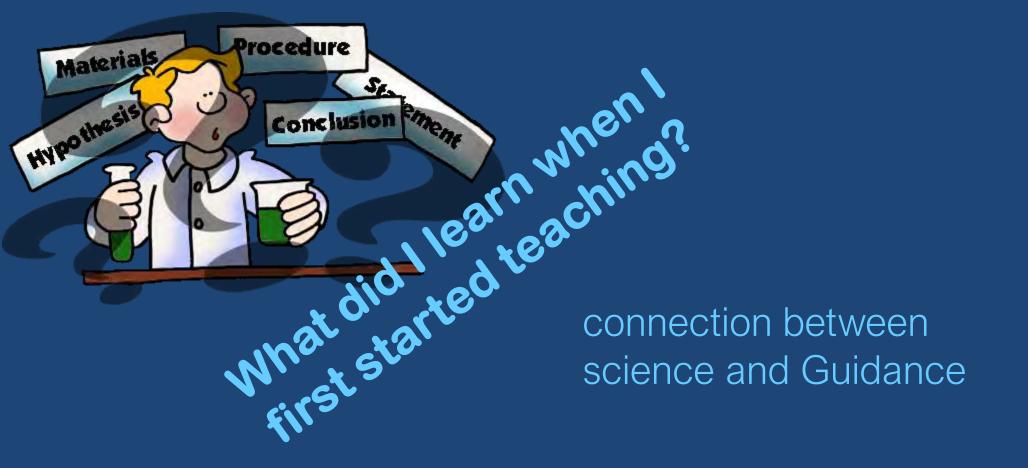
£200







What did you learned when you teaching? teaching?





problem-solving and critical thinking



connection between science and Guidance

DOING not just learning about science



science and Guidance

learn by and from experience



science and Guidance

try things out and see if they work



you learn by looking at things from a different viewpoint

What did Nearh when I what started teaching? connection between science and Guidance

you learn by looking at things from a different viewpoint

my teaching practice



you learn by looking at things from a different viewpoint

my teaching practice

What did Hearn when !?
First started teaching?

get feedback about your effectiveness

What did learn when !?
First started teaching?

get feedback about your effectiveness

my experience in teacher training

Why did you come into think about





experience as a tutor of S2 group



experience as a tutor of S2 group



experience as a tutor of S2 group

needed to find out more

Mun did I come into

you can do some Guidance through your teaching

Mul Guidance; uto

listening responding modelling behaviour

Mul Gridances.

problem solving critical thinking

comments?

What do you expect?

there's too much to do!

there's too much to do!

so don't expect to do it all!!

frustration

sometimes you won't know what to do next to benefit a youngster

work with other people/agencies

not enough help from support agencies

you'll need support yourself

you'll need support yourself

importance of mutual support in the team

you won't have the skills to deal with everything

you'll realise more and more what you don't know

but you get to learn every day

good Guidance gets results

good Guidance gets results

but they sometimes take longer than you think

comments?

understanding pupils' feelings/viewpoints/ situations is a PROCESS

don't think you are the expert who should have the answers

don't expect to be liked all the time

keep calm!

keep calm!

not always easy

expect the unexpected

kids' situations are not always what you think

kids' situations are not always what you think

so don't jump to conclusions

occasionally you realise years later what was going on

a lot of pupils don't know how to ask for help

a lot of pupils don't know how to ask for help

what can we do about this?

it's too easy to get involved in helping pupils who are extrovert

a lot of pupils don't know how to ask for help

you may need to find them!

sometimes there is only so much that you can do

Guidance teacher needs to be a leader

Guidance teacher needs to be a leader

eg helping staff to integrate issues into their subject

Guidance teacher needs to be a leader

helping all teachers to realise that good Guidance leads to better achievement comments?

getting a Guidance post!

a pupil says "Thank you", but.....

a teacher tells you a pupil has changed for the better

doing a really successful PSE lesson

being invited to a student reunion

meeting an ex-pupil who tells you that you helped a lot

comments?

imbroning your

improving your

refresh your knowledge and skills

improving your

refresh your knowledge and skills
CPD
reading
speaking to others/visits/conferences



improving your

Reflect on your performance

Discuss your performance/concerns with others – Guidance teamwork

What has changed?

role of every teacher change of title for some more time-less time more understanding of kids' problems What has changed?

pupil behaviour? technology greater importance of peer support What needs to change?

time for guidance understanding of central position of Guidance part/larger part of initial training

What needs to change?

qualifications (mandatory?)
availability of counselling
extend peer support
specific training for primary schools
exploit technology



What is the ultimate aim of Guidance for pupils?

£1,000,000 £500,000 £250,000 £125,000 £64,000 £32,000 £16,000 £8,000 £4,000 £2,000 £1,000 £500 £300 £200

£100

50:50 **ී**

self-knowledge

self-direction

self-discovery







15 £1,000,000 14 £500,000 13 £250,000 12 £125,000 11 £64,000 10 £32,000 9 £16,000 8 £8,000 7 £4,000 6 £2,000 5 £1,000 4 £500 3 £300 2 £200

£100

50:50 **ී**

self-knowledge

self-direction

self-discovery





15 £1,000,000
14 £500,000
13 £250,000
12 £125,000
11 £64,000
10 £32,000
9 £16,000
8 £8,000
7 £4,000
6 £2,000
5 £1,000
4 £500
3 £300
2 £200

£100

50:50 **ී**

self-knowledge

self-direction

self-discovery





£1,000,000 £500,000 £250,000 £125,000 £64,000 £32,000 £16,000 £8,000 £4,000 £2,000 £1,000 £500 £300 £200 £100



self-knowledge

self-direction

self-discovery







£1,000,000 £500,000 £250,000 £125,000 £64,000 £32,000 £16,000 £8,000 £4,000 £2,000 £1,000 £500 £300 £200 £100

50:50 **ී**

self-knowledge

self-direction

self-discovery





Guidance





thank you for taking part



best wishes for your Guidance journey!