

WHO WANTS TO BE A GUIDANCE TEACHER?

SGA 2019

Terry Ashton

Who am I?

Terry Ashton

BY THE MAY
Who are you?
WHY ARE
YOU

**What are we doing
here anyway?**



**What are we doing
here anyway?**

reflection and
discussion

complex role of
Guidance

**What are we doing
here anyway?**

what have I learned?

what can you
expect?

what are the
ups and downs?

**What are we doing
here anyway?**

what have I learned?

how can you become better?

what can you
expect?

what are the
ups and downs?

**What are we doing
here anyway?**

what have I learned?

how can we become better?

what can you
expect?

what are the
ups and downs?

what is
your role?





When did I start in Guidance?

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1968

1972

1979

1988



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What subject did I train to teach?

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chemistry

geography

French

English



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When did Guidance start in Scottish schools?

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before 1962

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Which country has a Guidance system most like Scotland?

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Malta

Finland

USA

England



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TEACHING

What did you learn
when you first started
teaching?

...is a work of heart



connection between
science and Guidance



What did I learn when I first started teaching?

connection between science and Guidance

problem-solving and critical thinking



What did I learn when I
first started teaching?

connection between
science and Guidance

DOING not just learning about science



What did I learn when I
first started teaching?

connection between
science and Guidance

learn by and from experience



What did I learn when I
first started teaching?

connection between
science and Guidance

try things out and see if they work



What did I learn when I
first started teaching?

connection between
science and Guidance

you learn by looking at things from a
different viewpoint

What did I learn when I
first started teaching?

connection between
science and Guidance

you learn by looking at things from a
different viewpoint

my teaching practice



What did I learn when I
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you learn by looking at things from a
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my teaching practice



**What did I learn when I
first started teaching?**

get feedback about your effectiveness



**What did I learn when I
first started teaching?**

get feedback about your effectiveness

my experience in teacher training

Why did you come
into/think about
Guidance?





Why did I come into
Guidance?

experience as a tutor of S2 group



Why did I come into
Guidance?

experience as a tutor of S2 group



Why did I come into
Guidance?

experience as a tutor of S2 group

needed to find out more

Why did I come into
Guidance?

you can do some Guidance through your
teaching

Why did I come into Guidance?

listening
responding
modelling behaviour

Why did I come into
Guidance?

problem solving
critical thinking

comments?

What do you expect?

What to expect

there's too much to do!

What to expect

there's too much to do!

so don't expect to do it all!!

What to expect

frustration

What to expect

sometimes you won't know what to do
next to benefit a youngster

What to expect

work with other people/agencies

What to expect

not enough help from support agencies

What to expect

you'll need support yourself

What to expect

you'll need support yourself

importance of mutual support in the team

What to expect

you won't have the skills to deal with everything

What to expect

you'll realise more and more what you
don't know

but you get to learn every day

What to expect

good Guidance gets results

What to expect

good Guidance gets results

but they sometimes take longer than you think

comments?

What I have learned

understanding pupils' feelings/viewpoints/
situations is a PROCESS

What I have learned

don't think you are the expert who should have the answers

What I have learned

don't expect to be liked all the time

What I have learned

keep calm!

What I have learned

keep calm!

not always easy

What I have learned

expect the unexpected

What I have learned

kids' situations are not always what you think

What I have learned

kids' situations are not always what you think

so don't jump to conclusions

What I have learned

occasionally you realise years later what was going on

What I have learned

a lot of pupils don't know how to ask for help

What I have learned

a lot of pupils don't know how to ask for help

what can we do about this?

What I have learned

it's too easy to get involved in helping pupils who are extrovert

What I have learned

a lot of pupils don't know how to ask for help

you may need to find them!

What I have learned

sometimes there is only so much that you
can do

What I have learned

Guidance teacher needs to be a leader

What I have learned

Guidance teacher needs to be a leader

eg helping staff to integrate issues into their subject

What I have learned

Guidance teacher needs to be a leader

helping all teachers to realise that good
Guidance leads to better achievement

comments?

the ups and downs

getting a Guidance post!

the ups and downs

a pupil says “Thank you”, but.....

the ups and downs

a teacher tells you a pupil has changed
for the better

the ups and downs

doing a really successful PSE lesson

the ups and downs

being invited to a student reunion

the ups and downs

meeting an ex-pupil who tells you that you helped a lot

comments?

improving your Guidance

improving your Guidance

refresh your knowledge and skills

improving your Guidance

refresh your knowledge and skills

CPD

reading

speaking to others/visits/conferences

**100%
ONLINE**

MEd Pastoral Care, Guidance & Pupil Support



improving your Guidance

Reflect on your performance

Discuss your performance/concerns with
others – Guidance teamwork

What has changed?

role of every teacher
change of title for some
more time-less time
more understanding of kids' problems

What has changed?

pupil behaviour?

technology

greater importance of peer support

What needs to change?

time for guidance

understanding of central position of
Guidance

part/larger part of initial training

What needs to change?

- qualifications (mandatory?)
- availability of counselling
- extend peer support
- specific training for primary schools
- exploit technology



What is the ultimate aim of Guidance for pupils?

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self-knowledge

self-direction

self-discovery

self-understanding



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self-knowledge

self-direction

self-discovery

self-understanding 101

Guidance



...is a work of heart



thank you
for taking
part

Guidance



...is a work of heart

best wishes
for
your
Guidance
journey!